



THE SCHOOL DISTRICT OF PHILADELPHIA

Mayfair Elementary School-Parent Compact

School Year 2021-2022

Revision Date:

{MM/DD/YYYY}

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Mayfair Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Mayfair Elementary GOALS

MAYFAIR'S MEASURABLE GOALS:

Climate 1: At least 55.0% of students will attend 95% or more of school days, and no more than 10.0% of students will score Below Basic on the Math PSSA
95% of the eligible students in grades 3-8 will successfully complete College and Career Ready Measures within the
No more than 45.0% of students will score Below Basic on the Math PSSA
No more than 20.0% of 3rd grade students or 15.0% of 4th-8th grade students will score Below Basic on the Reading

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Mayfair Elementary will:

Strive to address the individual needs of each student using differentiated practices that may include a daily intervention period.

Assure every student has access to quality learning experiences that are based on the Pennsylvania Core Standards and district academic guidelines. Mayfair is utilizing new literacy and math programs in grades K-8.

Engage students to analyze, reason, think, and rationalize through higher order questioning across the curriculum. Ensure that differentiated instruction is engaging and standard driven through choice boards, learning contracts, and tiered assignments.

Continued professional development on Pennsylvania Core Standards and best teaching practices, differentiated instruction practices, inclusive practices and co-teaching strategies and on Special Education policy and protocol, and related instructional best practices.

Provide parents with frequent reports on their children's progress.

Interim reports will be sent home with students as appropriate each academic quarter.

Report cards will be given to parents at conferences (offered three times throughout the year). Final report cards will be issued on the last day of school.

MTSS team and/or classroom teachers will contact parents via mail, email, or phone if student is considered at-risk.

Provide parents reasonable access to staff. Parents can meet with any staff member by making an appointment directly with staff members. Teachers are on premises from 8:15-3:04.

Communication with teachers can be made through email, phone (leave message with office and teacher will return call), note sent with student or written in planner/agenda book, or school- and District-approved electronic apps such as ClassDojo or Remind.

Provide parents opportunities to volunteer and participate in their child's class. Any parent wishing to volunteer should speak to your child's teacher, an administrator, or the School Advisory Council. Parents volunteering on a regular basis need to apply for FBI, State police and Child Abuse clearances. The School District also requires that parents complete a Volunteer Orientation, which are held monthly on-site at Mayfair. Parents can visit classrooms by making an appointment directly with teacher and school administration.

PARENT RESPONSIBILITIES:

We, as parents, will:

Participating, as appropriate, in decisions relating to my child's education.

Monitoring my child's attendance and dropping off and picking up my child on time.

Ensuring my child's homework is completed and turned in on time via the use of my child's planner/agenda book. Ensuring my child is reading and/or using a school- and District-approved online intervention program for 30 minutes each day.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the District either received by my child or by mail and responding as appropriate.

Setting up and regularly monitoring the online Parent Portal.

Attending annual Back to School Nights and quarterly Report Card Conferences.

Monitoring my child's electronic devices appropriately and regularly.

Promoting positive use of my child's extracurricular time.

Volunteering at school.

Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council.

STUDENT RESPONSIBILITIES:

Follow Mayfair's Positive Behavior Plan and the Code of Conduct.

Ask for help when I need it.

Try my best.

Arrive to school on time.

Complete and turn in my homework and assignments on time.

Read and/or use a school- and District-approved online intervention program for 30 minutes each day.

Share with my guardian all notices and information that are sent home from school.

Ensure that I have a valid and current Philadelphia Library Card.

COMMUNICATION ABOUT STUDENT LEARNING:

Mayfair Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Provide adequate notice in advance to parents regarding invitations to meetings and cancellation of meetings through monthly newsletter, school messenger (phone calls).

Provide language access services for parents/caregivers whose first language is other than English, to the extent feasible. Mayfair has five bilingual counseling assistants on site part time, to translate Chinese, Spanish, Arabic, Albanian, and Vietnamese. The school will also use Language Line services when appropriate.

Provide workshops in school on parent involvement and supporting student achievement.

Provide Home & School and parents with access to materials and resources to support student achievement, to the extent possible, with existing resources.

Direct parents to outside resources and assist with documentation, when possible, to supplement resources currently available at school.

ACTIVITIES TO BUILD PARTNERSHIPS:

Mayfair Elementary offers ongoing events and programs to build partnerships with families.

Home and School Association and SAC;

Parent Teacher Conferences

Title I Meetings- Annual (Back to School Night), Fall, Winter and Spring

Parent Survey

Parent Workshops- Math and Literacy Nights, Technology Training on Parent Portal